Contributors

**Tim Bleeker** is Student Research Assistant for Legal Theory and Philosophy, at the Department of Jurisprudence, Constitutional and Administrative Law at the University of Utrecht, and Supreme Court Litigation Legal Assistant at Pels Rijcken Droogleever Fortuijn. He studied law at the Utrecht Law College, and is currently enrolled on the Legal Research Master in Utrecht. He is particularly interested in legal theory, human rights and intellectual property law.

**Anja Böning** studied law, educational studies and sociology. She is Research Assistant at the Faculty of Law, FernUniversität in Hagen, Germany. She lectures on equalities law. In her research she addresses questions of legal education, legal academia and higher education. (Research profile available at: https://www.fernuni-hagen.de/ls_haratsch/team/anja.rudek.shtml.)

**Anthony Bradney** is Professor of Law at Keele University, United Kingdom. He teaches on courses on legal skills, legal systems and legal theory. He has published widely on university legal education, law and religion, and law and popular culture. He is Honorary Membership Secretary of the Society of Legal Scholars. (Research profile available at: http://www.keele.ac.uk/law/people/academicstaff/anthonybradney/.)

**Luigi Corrias** is an Assistant Professor of Philosophy of Law at Vrije Universiteit Amsterdam, the Netherlands. He conducts research on the (constitutional) foundations of EU law and the concept of humanity in international (criminal) law. He also has a keen interest in the relationship between time and law. He teaches several courses on legal theory, both at Bachelor and Master level. He is an Associate Editor of the *Netherlands Journal of Legal Philosophy*. (Research profile available at: https://www.rechten.vu.nl/en/about-the-faculty/faculty/faculty/legal-theory-and-legal-history/corrias-l-d-a.asp.)

**Ubaldus de Vries** Assistant Professor at the Department of Jurisprudence, Constitutional and Administrative Law of the Faculty of Law (JCAL), Utrecht University, the Netherlands. In his research his focus, from a legal theoretical and social theoretical perspective, is on questions
pertaining to sustainability, risk and responsibility. In addition, he seeks to integrate research into teaching and experiments with new didactical ways to enhance the academic aspect of legal education. He is currently Teaching Fellow of Utrecht University. (Research profile available at: http://www.uu.nl/leg/staff/URMTdeVries.)

Maksymilian Del Mar is Reader in Legal Theory and Director of the Centre for Law and Society in a Global Context at the School of Law, Queen Mary University of London, United Kingdom. He is President of the UK IVR and an Academic Fellow of the Honourable Society of the Inner Temple. He has taught contract law and jurisprudence, as well as advanced postgraduate courses on common law reasoning. (Research profile available at: http://www.law.qmul.ac.uk/staff/delmar.html.)

Lyana Francot is Associate Professor at the Department of Legal Theory and Legal History, Faculty of Law, Vrije Universiteit Amsterdam, the Netherlands. She teaches Legal Skills (Academic Writing) and Philosophy of Law. Francot is also the Program Director of the research program ‘Boundaries of Law’ and the Director of the Centre for Research of Time and Law. (Research profiles available at: https://www.rechten.vu.nl/en/about-the-faculty/faculty/faculty/legal-theory-and-legal-history/francot-timmermans-l.asp and at: http://vu-nl.academia.edu/LyanaFrancot.)

Sabrina Germain is a Lecturer at the University of Surrey, United Kingdom. Her research interests lie in the many connections between law and public policy, and the importance of practical training in the realm of legal education. Previously, she volunteered as a law instructor for the Cornell Prison Education Program in a maximal security prison in Upstate New York, United States and has also lectured at universities in Europe.

Terry Hutchinson is an Associate Professor within the QUT Law School. She teaches criminal law and legal research, and has published widely in the areas of youth justice and postgraduate legal research training, including Researching and Writing in Law (Thomson Reuters, 3rd edn, 2010). She is a past chair and current member of the Queensland Law Society’s Equalising Opportunities in the Law Committee (from 2002), and a member of the Law Council of Australia’s Equalising Opportunities in the Law Committee (from 2004). She served as Editor-in-Chief and then Associate Editor of the peer-reviewed Legal Education Review 2004–2011.


**Contributors**

**Barbara Oomen** holds a chair in the sociology of human rights at Utrecht University, the Netherlands. She is the Dean of University College Roosevelt, Utrecht University’s Liberal Arts and Sciences College based in the Netherlands. Here, she teaches a range of courses in the field of law. Her research focuses on human rights implementation, and she chaired the Netherlands Platform on Human Rights Education for many years. She also holds a range of advisory functions on higher education, for instance, as a member of the Advisory Board for the National Science Agenda for the Netherlands.

**Christine Schwöbel-Patel** is Senior Lecturer in Law at the University of Liverpool, United Kingdom. She teaches several research-led courses at undergraduate and postgraduate level which she designed. These include ‘Critical Approaches to International Criminal Law’, ‘International Law in Current Affairs’, and a ‘Marketing Global Justice’ pathway on the ‘Law and Social Justice’ module. Christine is Co-Director of the Critical Approaches to International Criminal Law research cluster. (Research profiles available at: http://www.liv.ac.uk/law/staff/christine-schwobel/ (and at:) https://liverpool.academia.edu/ChristineSchw%C3%B6bel.)

**Bal Sokhi-Bulley** is a Lecturer in Law at Queen’s University Belfast. She lectures in Legal Theory, Human Rights in Practice and teaches skills sessions on legal research methodologies at postgraduate level. She has previously published on ‘learning theory as skill’ and has co-authored a book on research methodologies in EU and International Law.

**Gülriz Uygur** is a Professor of law at Ankara University, Law School. She teaches Introduction to Law, Philosophy of Law, Gender and Law, Legal Ethics, Domestic Violence Clinic, Prisoner Clinic and, Gender and Ethics. She is General Secretary of the Turkish Philosophy Society and Head of the Department of Legal Philosophy (IVR Turkey Section), a member of the Executive Committee (International Association of Philosophy of Law and Social Philosophy-IVR), and Member of the UNESCO Gender Committee.

**Bart van Klink** is Professor of Legal Methodology at Vrije Universiteit Amsterdam, the Netherlands. He is responsible for the skills training at his Faculty of Law and gives various skills training courses, among which are Legal Skills, Methods of Legal Research, and Legal Research Lab. Moreover, he was President of the Dutch Association for Philosophy of Law (VWR) between 2010 and 2016. Currently, he is member of the board of the Dutch and Flemish Socio-Legal Studies Association VSR and, together with Sanne Taekema, Editor-in-Chief of the journal *Law*
Academic learning in law


Wibo van Rossum is an Assistant Professor in Socio-Legal Studies at Utrecht University School of Law, the Netherlands. His main research interest is the empirical study of social diversity and the law. He is member of the board of the Dutch and Flemish Socio-Legal Studies Association VSR. He teaches Sociology of Law (in Dutch), Comparative Legal Cultures, and the Methodology Round Table at Utrecht University, and Anthropology of Law at Erasmus University Rotterdam. (Research profile available at: www.wibovanrossum.nl.)