Contributors

Ariane Basler is a Research Fellow at the Jacobs Center for Productive Youth Development, University of Zurich, Switzerland. She is working for the Swiss Longitudinal Survey of Children and Youth COCON. Her research interests focus on the determinants of educational inequalities, school-to-work transitions, and educational trajectories. Address: Jacobs Center for Productive Youth Development, Andreasstr. 15, 8050 Zürich, Switzerland. [e-mail: basler@jacobscenter.uzh.ch]

Carmel Blank is a PhD student of Sociology and Anthropology at Tel Aviv University and an Education Policy Program Fellow at the Taub Centre for Social Policy Studies in Israel. She studies educational inequality with a focus on school and classroom disciplinary climate and how these relate to student achievements. She has published several articles and a book chapter on this topic. Address: Tel Aviv University, Einstein 68, Ramat Aviv, Tel Aviv, 69102, Israel. [e-mail: blankcar@tau.ac.il]

Hans-Peter Blossfeld, Prof., Dr., Dr. h.c., was born in Munich, Germany, in 1954 and received his training in sociology, economics, social statistics, and computer science at the University of Regensburg (Dipl.-Soz., 1980), the University of Mannheim (PhD, 1984), and the Free University of Berlin (post-doctoral Habilitation, 1987). He worked as Research Scientist at the University of Mannheim from 1980 to 1984 and as Senior Research Scientist at the Max Planck Institute for Human Development and Education. Since 2002, he is Professor and Chair of Sociology I at the University of Bamberg (where he is currently on leave), and since 2012, he is Professor and Chair of Sociology at the European University Institute (EUI) in Florence. His research interests include life-course research, educational sociology, labour market sociology, family sociology, demography, and statistical methods. Address: European University Institute, Via dei Roccettini 9, 50014 San Domenico di Fiesole, Italy. [e-mail: HP.Blossfeld@EUI.eu]

Yaël Brinbaum is Associate Professor at the University of Burgundy, France, as well as a Senior Researcher in Sociology at the CEE (Research Center for Employment) and at the IREDU (the Institute of Research in
Education). Her research focuses on ethnic educational inequalities and on the transitions from school to work, employment trajectories, and job quality of second-generation youth in a comparative perspective, with particular emphasis on discrimination at school and in the labour market. She has worked in various international comparative projects and has published several articles on these topics. Address: Centre d’Etudes de l’Emploi, 29 promenade Michel Simon, 93166 Noisy-le-Grand cedex, France. [e-mail: yael.brinbaum@cee-recherche.fr]

Sandra Buchholz is Professor of Sociology at Otto Friedrich University Bamberg, Germany. Before, she served as a Research Scientist in various international comparative research projects. Her research focuses especially on how national institutions and cultures influence the structure and development of social inequalities and individual life courses, and she has published several articles and books on this topic. Address: Otto-Friedrich-University Bamberg, P.O. Box 1549, 96045 Bamberg, Germany. [e-mail: sandra.buchholz@uni-bamberg.de]

Marlis Buchmann is Professor of Sociology at the University of Zurich, Switzerland. She is Head of the COCON study, the multi-cohort and multi-informant longitudinal survey of children and youth in Switzerland. She is also Head of the Swiss Job Market Monitor (SJMM), a longitudinal dataset of job ads in the press and electronic media from 1950 onward. Her research interests include life-course research, focusing on children, youth, and young adulthood; social stratification and mobility; education, occupations, and the labour market; as well as social and cultural change. She has published widely in these areas and been involved in many international collaborative endeavours. Address: Department of Sociology, University of Zurich, Andreasstr. 15, 8050 Zurich, Switzerland. [e-mail: buchmann@soziologie.uzh.ch]

William Carbonaro is an Associate Professor of Sociology at the University of Notre Dame, USA. His main research interests are in the areas of school effects, unequal learning opportunities, peer effects, and unequal achievement and attainment outcomes in the United States. He has published several papers examining how education and cognitive skills are related to earnings in inequality. Address: 1016 Flanner Hall, University of Notre Dame, Notre Dame, IN 46556, USA. [e-mail: wcarbona@nd.edu]

Jenny Chesters is a Senior Research Fellow at the Centre for International Research on Educational Systems, Australia. She holds a PhD (Sociology) from the University of Queensland. Her research interests include the persistence of inequality in educational attainment and transitions between
education and employment throughout the life course. Address: Centre for International Research on Educational Systems, Victoria University, Queen Street Campus, PO Box 14428, Melbourne, VIC 8001, Australia. [e-mail: jennifer.chesters@vu.edu.au]

Dalit Contini is Associate Professor in Social Statistics at the University of Torino, Italy. Her main research interests focus on social inequality, educational and achievement inequalities over the life course, education systems, higher education, and school-to-work transitions. Address: University of Torino, Department of Economics and Statistics ‘Cognetti de Martiis’, Lungo Dora Siena 100, 10153 Torino, Italy. [e-mail: dalit.contini@unito.it]

Johanna Dämmrich is a PhD researcher at the Department of Social and Political Science in the European University Institute (EUI), a member of the Comparative Life Course and Inequality Research Centre at the EUI, and part of the research team on the ERC-funded international comparative research project ‘Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies’. Her primary research interests involve educational systems, labour markets, and welfare states in a comparative perspective as well as gender differences in educational and labour market outcomes. Address: European University Institute, Via dei Roccettini 9, 50014 San Domenico di Fiesole, Italy. [e-mail: Johanna.Dammrich@eui.eu]

Hartmut Ditton holds the chair of Research in Education and Socialization at the Ludwig Maximilian University of Munich. His research especially addresses inequality, instructional quality, and quality management in education. He continuously directs research projects funded by the German Research Foundation (DFG) including a longitudinal study on development of competencies and choice of school after elementary school. Address: Universität München, Leopoldstraße 13, D-80802 München, Germany. [e-mail: Sekretariat.Ditton@edu.lmu.de]

Jaap Dronkers was born in Amsterdam in 1945 and studied sociology at the Vrije Universiteit Amsterdam. He has been Head of Research of Education and Sociology at SISWO (1976–86), Associate Professor of the Sociology of Education and Empirical Sociology at the Catholic University of Brabant in Tilburg (1986–90), as well as Chair in Educational Sciences (1990–99), and Chair in Empirical Sociology (1999–2001) both at the University of Amsterdam. Between 2001 and 2009, he was Professor of Social Stratification and Inequality at the European University Institute (EUI) in Florence. Since 2009, he holds the Chair of International Comparative
Research on Educational Performance and Social Inequality at Maastricht University. He has published on the causes and consequences of unequal educational and occupational attainment, changes in educational opportunities, effect differences between public and religious schools, the educational and occupational achievement of migrants from different origins and in various countries of destination, the linkages between school and the labour market, the effects of parental divorce on children, cross-national differences in causes of divorce, the education of Dutch elites, and European nobility. He also participates in public debates on topics related to his research. Address: Research Centre for Education and the Labour Market (ROA), Maastricht University, P.O. Box 616, 6200 MD Maastricht, the Netherlands. [e-mail: j.dronkers@maastrichtuniversity.nl]

Jani Erola is Professor of Sociology at the University of Turku. He was awarded an ERC Consolidator Grant in 2013 for his project ‘Intergenerational Cumulative Disadvantage and Resource Compensation (INDIRECT)’ and has been editing the journal Acta Sociologica since 2014. He acquired his PhD in Economic Sociology from the Turku School of Economics in 2004. His research interests include social class and stratification, family formation, intergenerational social mobility, and sociological research methods. Address: University of Turku, Unit of Sociology, 20014 Turku, Finland. [e-mail: jani.erola@utu.fi]

Robert Erikson is Professor of Sociology at the Swedish Institute for Social Research, Stockholm University. His research interests are social stratification, education, family, and health, especially the study of individual change over the life course and how it can be understood with regard to individual and structural conditions. Address: Swedish Institute for Social Research (SOFI), Stockholm University, SE 106 91 Stockholm, Sweden. [e-mail: robert.erikson@sofi.su.se]

Harmut Esser was born in 1943 in Elend/Sachsen-Anhalt, Germany. He studied Economics and Sociology at the University of Cologne. Following his post-doctoral Habilitation at the University of Bochum, he held positions as Professor of Methodology of Empirical Social Research at the University of Duisburg (1978–82), Full Professor of Empirical Social Research at the University of Essen GHS (1982–85), and Full Professor of Sociology at the University of Cologne (1987–91). From 1985–87, he was Managing Director of ZUMA (Centre for Survey Research and Methodology), Mannheim. From 1991–2009, he was a Full Professor of Sociology and Philosophy of Science at the University of Mannheim and served two terms as Vice-President for Research. He retired in August 2009. He is the (co-)author of more than 200
papers in refereed journals and collected volumes and (co-)author or editor of more than 20 books. His research interests include theory construction in the social sciences, family sociology, migration and integration of migrants, interethnic relationships, ethnic conflicts, sociological theories of action, and educational sociology – especially educational systems and (ethnic) educational inequalities. Address: University of Mannheim, MZES, 68131 Mannheim, Germany. [e-mail: esser@sowi.uni-mannheim.de.]

Géraldine Farges is Associate Professor at the University of Bourgogne and Researcher at the Institute for Research in the Sociology and Economics of Education (IREDU) and at the OSC (Observatory of Social Change). For the last three years, she has been working on educational inequalities using a longitudinal approach. Previously, she was a doctoral fellow at Sciences Po, where she focused on the sociology of the teaching profession looking at long-term processes and generational inequalities. Address: IREDU, Esplanade Erasme, Pôle AAFE, 21065 Dijon Cedex, France. [e-mail: geraldine.farges@u-bourgogne.fr]

Helmut Fend, Prof., Dr., Dr. h.c., is Professor emeritus at the University of Zurich. After studying at the University of Innsbruck (PhD, 1967), he spent 20 years at the University of Constance in the Centre of Educational Research doing large-scale surveys on the impact of education on achievement and personality. Since 1972, he has been involved in research on equal educational opportunities and their relevance for institutional reforms in education. The sociology of schools and its historic and present architecture became the prime focus of interest accompanying these surveys. He started the LifE study in 1979 as an adolescent panel in Constance, continuing this research at the University of Zurich. Naturally he turned to the sociology of the life course and to developmental psychology as primary sources of inspiration. Address: Neuhauser Str. 6, 78464 Konstanz, Germany. [e-mail: helmut.fend@t-online.de]

Eric Grodsky is Associate Professor of Sociology and Educational Policy Studies at the University of Wisconsin–Madison. He also currently serves as Coordinator of Opportunity and Achievement Gap Initiatives for the Wisconsin Centre for Education Research, Deputy Editor of Sociology of Education, Associate Editor of the American Educational Research Journal, and Chair of the American Sociological Association’s Section on Sociology of Education. Most of Grodsky’s research focuses on inequality in higher education, including work on affirmative action, socioeconomic inequalities in college attendance and completion, changes in the role of merit in these processes over time, and the role of information about their college readiness.
in high school students’ college preparatory behaviour. Address: Department of Sociology, 8128 William H. Sewell Social Sciences Building, 1180 Observatory Drive, Madison, WI 53706, USA. [e-mail: grodsky@wisc.edu]

**Christine Guégnard** is Senior Researcher at the Institute for Research in the Sociology and Economics of Education (IREDU) associated to the Centre for Research on Education, Training, and Employment (CEREQ), University of Burgundy Franche-Comté. The main emphasis of her research is on the relationship between education and work through the link between educational pathways and the transition to the labour market. Her research interests include gender, social, and ethnic inequalities, as well as vocational training in a comparative perspective. Address: IREDU, Esplanade Erasme, Pôle AAFE, 21065 Dijon Cedex, France. [e-mail: christine.guegnard@u-bourgogne.fr]

**Michele Haynes** is Professor and Leader of the Research Methods and Social Statistics Program at the Institute for Social Science Research, The University of Queensland, Australia. Professor Haynes is the current Chair of the Social Statistics Section of the Statistical Society of Australia and an internationally respected authority on longitudinal social analysis. Her research interests include methodology for analysing longitudinal social administrative and survey data, strategies for designing longitudinal and dual-frame surveys, and innovations in data science. She has more than 20 years of experience in providing statistical advice and teaching statistical methods to academic and public sector researchers and practitioners in the social and health sciences. Address: The University of Queensland, Institute for Social Science Research, Long Pocket Precinct, Level 2, Cycad Building, Indooroopilly, Queensland, 4068, Australia. [e-mail: m.haynes@uq.edu.au]

**Anne Christine Holtmann** is a PhD researcher in the Department of Social and Political Science at the European University Institute, and a researcher at the Berlin Social Science Centre (WZB) in the project ‘New Opportunities or Reinforced Disadvantages? Variation in Returns to Low-achieving School Leavers’ Participation in Pre-vocational Training Measures’. Her research interests focus on social inequalities, education, families, social policy, and the transition into the labour market. Address: Wissenschaftszentrum Berlin für Sozialforschung (WZB), Reichpietschufer 50, 10785 Berlin, Germany. [e-mail: anne.holtmann@eui.eu]

**Dániel Horn** is Research Fellow at the Centre for Economic and Regional Studies of the Hungarian Academy of Sciences, and Assistant Professor at the Department of Economics at the Eötvös Loránd University in Budapest.
Contributors

His research focuses on the effectiveness and inequality of education systems, effects of institutions, and performance measurement issues in education. Address: H-1112, Budaörsi út 45, Budapest, Hungary. [e-mail: horn.daniel@krtk.mta.hu]

Cristina Iannelli is Professor of Education and Social Stratification and Co-Director of the ESRC-funded centre AQMeN (Applied Quantitative Methods Network) at the University of Edinburgh. She was awarded her PhD from the European University Institute. Her main research interests are social inequalities in education, social mobility, youth transitions, cross-country comparative analysis, and quantitative data analysis. She is Head of the AQMeN ‘Education and Social Stratification’ research strand that involves collaborators from Scotland, Ireland, Germany, and the United States. The main aim of this strand is to examine the role of institutional differentiation of curriculum and status in reproducing social inequalities in education and the labour market. Address: Moray House School of Education, University of Edinburgh, Holyrood Road, Edinburgh EH8 8AQ, United Kingdom. [e-mail: c.iannelli@ed.ac.uk]

Christian Imdorf holds a SNSF Professorship at the University of Bern, Switzerland. His research projects focus on education systems and gendered school-to-work transitions from a comparative perspective, pathways to higher education, insecure employment of skilled young workers, and new organizational forms of vocational training. Address: Institute of Sociology, Fabrikstr. 8, 3012 Bern, Switzerland. [e-mail: christian.imdorf@soz.unibe.ch]

Aleksi Karhula is a PhD candidate at the Department of Social Research in the University of Turku, Finland. His main research interests focus on intergenerational transmission of inequality, housing research, and research methods. Address: Department of Social Research, Sociology, 20014 University of Turku, Finland. [e-mail: aleksi.karhula@utu.fi]

Margarita Kazjulja, PhD, is Researcher at the Institute for International Social Studies at Tallinn University, Estonia. She has collaborated as a researcher in various international and local comparative research projects. Her research interests include education, different aspects of social stratification in the labour market, and life-course studies – in particular individual strategies in coping with changes in a transition society. Address: TLU IISS, Uus-Sadama 5-664, 10120 Tallinn, Estonia. [e-mail: Margarita.Kazjulja@tlu.ee]

Tamás Keller is an Alexander von Humboldt Post-Doctoral Researcher at the Berlin Social Science Centre (WZB). His major research interests include
education, social stratification, and the role of attitudes and values. Address: Wissenschaftszentrum Berlin für Sozialforschung (WZB), Reichpietschufer 50, 10785 Berlin, Germany. [e-mail: tamas.keller@wzb.eu]

Elina Kilpi-Jakonen is Senior Research Fellow and Docent (Adjunct Professor) of Sociology at the University of Turku, Finland. She has previously worked on the eduLIFE project at the European University Institute and the University of Bamberg as well as at the University of Oxford. Her research deals broadly with social inequalities, in particular those relating to education, social origin, and ethnicity. Address: University of Turku, Unit of Sociology, 20014 Turku, Finland. [e-mail: elina.kilpi-jakonen@utu.fi]

Markus Klein is Lecturer for Human Development and Education Policy at the University of Strathclyde. Previously, he was a Research Fellow in the ‘Education and Social Stratification’ strand of the Applied Quantitative Methods Network (AQMeN) at the University of Edinburgh. He was awarded his PhD in Sociology from the University of Mannheim. His main research interests include social stratification, sociology of education, labour market sociology, and child development. Address: University of Strathclyde, School of Education, Lord Hope Building, 141 St James Road, Glasgow G4 0LT, UK. [e-mail: markus.klein@strath.ac.uk]

Maarten Koomen, M.Sc., is a Data Manager for the Transition from Education to Employment (TREE) panel survey at the University of Bern. He has held previous positions as data manager and researcher in the Department of Political Science at the University of Amsterdam and at the European Foundation for the Improvement of Working and Living Conditions (EUROFOUND). His research focuses primarily on migration- and integration-related topics, in particular, the influence of public debates on the social and cultural integration of minorities in Europe. Address: Institute for Sociology, Fabrikstr. 8, 3012 Bern, Switzerland. [e-mail: maarten.koomen@soz.unibe.ch]

Roxanne Korthals is a Post-Doctoral Researcher in the Department of Economics at Maastricht University, the Netherlands. Her research focuses mainly on the economics of education. Her PhD thesis was on the effects of tracking students in secondary education on student performance and inequality. Her other research interests are labour economics and the effect of education on economic growth. Address: P.O. Box 616, NL-6200 MD Maastricht, the Netherlands. [e-mail: r.korthals@maastrichtuniversity.nl]
Yuliya Kosyakova, Dr., is a Senior Researcher at the Institute for Employment Research (IAB) in Nuremberg, Germany. Before, she was part of the research team on the ERC-funded international comparative research project ‘Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies’ at the European University Institute (EUI) in Florence, Italy. Her research deals with labour market and employment research, post-Socialist societies (particularly Russia), international comparisons, institutional change, social stratification, gender inequality, social inequality of educational opportunities, life-course research, and adult education. Results of her research have been published in internationally reputed journals. Address: Institute for Employment Research (IAB), Regensburger Str. 104, 90478 Nuremberg, Germany. [e-mail: yuliya.kosyakova@iab.de]

Irene Kriesi is Head of a Research Field at the Swiss Federal Institute for Vocational Education and Training. She received her doctorate in Sociology at the University of Zurich, where she also worked for many years as a Senior Research Scientist. Her main research interests include school-to-work transitions and educational/early career trajectories with a specific focus on vocational education and training and the role of institutional characteristics in explaining educational and career outcomes. Address: Swiss Federal Institute for Vocational Education and Training (SFIVET), Research and Development, Kirchlindachstr. 79, 3052 Zollikofen, Switzerland. [e-mail: irene.kriesi@ehb-schweiz.ch]

Nevena Kulic is a Research Fellow in the Department of Social and Political Science at the European University Institute (EUI) and part of the research team on the ERC-funded international comparative research project ‘Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies’. She has previously worked as a Lecturer at the University of Trento, Italy and as a Researcher at the Research Institute for the Evaluation of Public Policies (IRVAPP). Her current research interest extends to the areas of social stratification, family sociology, gender, and comparative longitudinal analysis. Address: European University Institute, Via dei Roccettini 9, 50014 San Domenico di Fiesole, Italy. [e-mail: nevena.kulic@eui.eu]

Dmitry Kurakin is the Director of the Centre for Cultural Sociology and Anthropology of Education and a Leading Research Fellow at the Centre for Fundamental Sociology at the National Research University Higher School of Economics, Moscow, Russia. He is also a Faculty Fellow at the Yale Centre for Cultural Sociology. He works in the fields of sociological theory,
cultural sociology of education, and cultural sociology of the body. He is the author of books and articles on these issues. For his contribution, Kurakin gratefully acknowledges support from the Basic Research Program of the National Research University Higher School of Economics. Address: Higher School of Economics, Institute of Education, Potapovskiy pereulok 16/10, 101000 Moscow, Russia. [e-mail: dmitry.kurakin@hse.ru]

Wolfgang Lauterbach, Prof., Dr., was born in Hof/Saale, Germany in 1960. He received his tertiary education in sociology, statistics, and economics at the Free University of Berlin (1989), the Max Planck Institute of Human Development and Education (PhD, 1992) and the University of Konstanz (post-doctoral Habilitation, 1999). He worked as Senior Research Scientist at the University of Zürich from 2000 to 2002. From 2002 to 2007, he was Professor of Sociology at the University of Münster, and from 2007 up to now he holds the Professorship of the Sociology of Education and Social Inequality at the University of Potsdam. His research interests are sociology of education, life-course research, and social inequality and wealth. Address: University of Potsdam, Karl-Liebknecht Str. 25–28, 14476 Potsdam, Germany. [e-mail: Wolfgang.Lauterbach@uni-potsdam.de]

Patricia McMullin, PhD, is a Researcher at the Department of Social and Political Science in the European University Institute (EUI), a member of the Comparative Life Course and Inequality Research Centre at the EUI, and part of the research team on the ERC-funded international comparative research project ‘Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies’. She has worked as a research assistant in the University of Bamberg, Germany and the Geary Institute, University College Dublin. Her main research interests focus on the determinants of educational inequalities at different stages of the life course, labour market research, and longitudinal data analyses. Address: European University Institute, Via dei Roccettini 9, 50014 San Domenico di Fiesole, Italy. [e-mail: Patricia.McMullin@eui.eu]

Stine Møllegaard is a PhD researcher at the Department of Sociology, University of Copenhagen, Denmark, externally funded by the Danish National Centre for Social Research (SFI). Her main research interests lie in intergenerational transmission of inequality, bio-sociology, and the role of nature and nurture in social stratification – investigated through quantitative empirical research. Address: SFI – The Danish National Centre for Social Research, Herluf Trolles Gade 11, 1052 Copenhagen, Denmark. [e-mail:smp@sfi.dk]
Contributors

Jake Murdoch is Associate Professor at the Institute for Research in the Sociology and Economics of Education (IREDU), University of Burgundy Franche-Comté. He was previously Associate Professor at the Faculty of Education, University of Montreal. Until recently, he was Editor of the Canadian Journal of Higher Education. His research interests cover educational pathways, social and ethnic inequalities, school-to-work transitions, and comparative education. Address: IREDU, Esplanade Erasme, Pôle AAFÉ, 21065 Dijon Cedex, France. [e-mail: jake.murdoch@u-bourgogne.fr]

Péter Róbert is Professor of Sociology at Széchenyi University. He holds a Senior Researcher position at the Institute for Political Science, Hungarian Academy of Sciences. He also carries out project-based research at the TARKI Social Research Institute. He is a member of the research team running the European Social Survey in Hungary. His major research interests involve social stratification, educational inequalities, school-to-work transitions, public opinion research, and the analysis of political attitudes. He has published in edited volumes by Oxford University Press, Princeton University Press, Edward Elgar Publishing, Routledge, Springer, and Stanford University Press as well as in refereed journals like RSSM, ESR, European Societies, and ERE. Address: Institute for Political Science, H-1014. Országház u. 30. Budapest, Hungary. [e-mail: Robert.Peter@tk.mta.hu]

Frida Rudolphi is an Assistant Professor of Sociology at the Swedish Institute for Social Research (SOFI), Stockholm University. Her research interests include educational stratification, especially the processes behind class and ethnic inequality, and the integration of children of immigrants in a comparative perspective. Address: Swedish Institute for Social Research (SOFI), Stockholm University, SE 106 91 Stockholm, Sweden. [e-mail: frida.rudolphi@sofi.su.se]

Ellu Saar is Professor of Sociology at Tallinn University, Estonia. Her research focuses on life courses, social stratification and mobility, educational transitions, lifelong learning, and ethnic inequalities. She has been involved in various international comparative projects and has published several books and articles on these topics. She is a member of the editorial board of the European Sociological Review and Editor of Studies in Transition States and Societies. Address: Uus-Sadama 5, Tallinn University, 10120 Tallinn, Estonia [e-mail: saar@iiss.ee]

Antonia Schier is a PhD researcher at the Leibniz Institute for Educational Trajectories (LIfBi) in Bamberg, Germany and an associate member of the...
Bamberg Graduate School of Social Sciences (BAGSS) at Bamberg University. Her main research interests lie in empirical educational research, educational sociology, social inequality, life-course research, and longitudinal research. Address: Leibniz Institute for Educational Trajectories, Wilhelmsplatz 3, 96047 Bamberg, Germany. [e-mail: antonia.schier@lifbi.de]

Susanne Schührer, M.Sc., is a Research Scientist at the European University Institute in Florence (EUI). Currently she is a team member of the project ‘Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies’. Within the project, her research focuses on the educational system and labour market of the United States. Her research interests concentrate on non-cognitive skills in education, sociology of education, labour market sociology (especially gender inequality), methods of empirical research, and positive psychology. Address: European University Institute, Via dei Roccettini 9, 50014 San Domenico di Fiesole, Italy. [e-mail: susanne.schuhrer@eui.eu]

Yossi Shavit is the Weinberg Professor of Sociology at Tel Aviv University. He also heads the Educational Policy Program at the Taub Centre for Social Policy Studies in Israel. He holds an MSc (in Demography) and a PhD (in Sociology) from the University of Wisconsin in Madison, and a BA (Sociology and Economics) from the Hebrew University in Jerusalem. His research interests are in the areas of social stratification and mobility, sociology of education, immigration, and ethnic relations. Previously, he served as President of the Israeli Sociological Society, as Secretary of the ISA’s Research Committee on Social Stratification (RC28) and as Professor at the European University Institute. He is a member of the honorary Sociological Research Association and a visiting professor of social science at the University of New York in Shanghai. Address: Department of Sociology and Anthropology, Tel Aviv University, Tel Aviv 69978, Israel. [e-mail: ys@tau.ac.il]

Jan Skopek, Dr., is an Assistant Professor at the Trinity College Dublin, Ireland. Before, he served as a Senior Researcher at the Comparative Life Course and Inequality Research Centre (CLIC) located at the Department of Political and Social Sciences of the European University Institute, Florence, Italy. He has been part of the research team on the ERC-funded international comparative research project ‘Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies’. Previously, he headed the Research Data Centre of the German National Educational Panel Study (NEPS) located at the Leibniz Institute for Educational Trajectories (LIfBi), Bamberg (Germany). His research relates to the family, social stratification,
the life course, international comparisons, and quantitative methodology. His work has been published in internationally reputed journals. Address: Department of Sociology, School of Social Sciences and Philosophy, Trinity College Dublin, Dublin 2, Ireland. [e-mail: jan.skopek@eui.eu]

Emer Smyth is a Research Professor and Head of the Social Research Division at the Economic and Social Research Institute (ESRI). Her main research interests centre on education, school-to-work transitions, gender, and comparative methodology. She has conducted a number of studies on the effects of schooling contexts on student outcomes, emphasizing the importance of taking account of student voice in policy development. She is involved in the AQMeN network, conducting comparative analyses of the relationship between subject choice and post-school outcomes. Her current research includes a study of the transition to primary education, an analysis of geographical variation in child outcomes, and a study of teacher induction practices. Address: ESRI, Whitaker Square, Sir John Rogerson’s Quay, Dublin 2, Ireland. [email: emer.smyth@esri.ie]

Kadri Täht is Associate Professor of Sociology at Tallinn University, Estonia. She holds a PhD from VU University Amsterdam, the Netherlands. Her research focuses on social inequality, life-course analysis, labour market transitions, and work–family reconciliation. She has been involved in various international comparative projects and has published peer-reviewed articles and book chapters on these topics. Address: TLU IISS, Uus-Sadama 5-665, 10120 Tallinn, Estonia. [e-mail: Kadri.Taht@tlu.ee]

Elise Tenret is Associate Professor at Paris Dauphine University and Researcher at the Interdisciplinary Research Institute in Social Sciences (IRISSO) and at the Observatory of Social Change (OSC). Her main research interests are concerned with social inequality and social justice in education, particularly on perceived and actual meritocracy and discriminations in a comparative perspective. She has been involved in various research projects and has published several articles on these topics. Address: IRISSO Université Paris Dauphine, Bureau P415, Place du Maréchal de Lattre de Tassigny, 75775 Paris cedex 16. [e-mail: elise.tenret@dauphine.fr]

Moris Triventi is a Lecturer at the Department of Political and Social Sciences at the European University Institute Florence (EUI), Italy. Before, he was a Senior Researcher within the ERC-funded international comparative research project ‘Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies’ at the EUI. He holds a PhD in Applied Sociology and Research Methods from the University of Milano-Bicocca.
His main research interests focus on social stratification and inequalities, education, and early labour market careers in a comparative perspective. He has published a book and several peer-reviewed articles on these topics. Address: European University Institute, Via dei Roccettini 9, 50014 San Domenico di Fiesole, Italy. [e-mail: moris.triventi@eui.eu]

Susanne Wahler is a PhD researcher at the Department of Social and Political Science in the European University Institute, Italy, a member of the Comparative Life Course and Inequality Research Centre at the EUI, and part of the research team on the ERC-funded international comparative research project ‘Education as a Lifelong Process – Comparing Educational Trajectories in Modern Societies’. Her main research interests lie in educational sociology, life-course research, longitudinal research, and quantitative methods. Address: European University Institute, Via dei Roccettini 9, 50014 San Domenico di Fiesole, Italy. [e-mail: susanne.wahler@eui.eu]

Florian Wohlkinger, Dr., is a Researcher at the Chair of Research in Education and Socialization at the Ludwig Maximilian University of Munich. He works in the German National Educational Panel Study (NEPS) as instrument developer and researcher in the area of motivational variables and personality aspects across the life course. In addition, he works in the DFG Priority Programme 1646 ‘Education as a Lifelong Process. Analysing Data of the National Educational Panel Study (NEPS)’ in the project ‘Inequality in Educational Transitions during Secondary School: Family, Regional and Institutional Conditions’. His main research interests are educational pathways and decisions, family sociology, and life-course research. Address: Ludwig-Maximilians-Universität München, Martiusstr. 4, 80802 Munich, Germany. [e-mail: florian.wohlkinger@edu.lmu.de]

Meir Yaish is Associate Professor at the Department of Sociology and Anthropology at the University of Haifa. His research interests lie in social stratification and mobility, sociology of education, and the puzzle of altruism. Since 2010, he serves as the Editor-in-Chief of Research in Social Stratification and Mobility. Address: Department of Sociology, University of Haifa, Haifa 31905, Israel. [e-mail: myaish@univ.haifa.ac.il]

Diana Yanbarisova is a Junior Researcher at the Centre for Cultural Sociology and Anthropology of Education of the Institute of Education at the National Research University Higher School of Economics, Moscow, Russia. Her current research interests are concerned with cultural sociology of education, student employment, and the educational trajectories of gifted
Contributors

children. For her contribution she gratefully acknowledges support from the Basic Research Program of the National Research University Higher School of Economics. Address: Higher School of Economics, Institute of Education, Potapovskiy pereulok 16/10, office 407, 101000 Moscow, Russia. [e-mail: dyanbarisova@hse.ru]

Gordey Yastrebov is a PhD student at the European University Institute in Florence, Italy. He holds a BA in Economics and an MA in Economic Sociology from the National Research University Higher School of Economics in Moscow, Russia. He also holds a candidate degree in sociology awarded by the Institute of Sociology of the Russian Academy of Sciences. His main research interests are concerned with social stratification, social mobility, demography, and Russia’s post-Soviet institutional path dependence. He has published in Russian on the transformation of social inequality in post-Soviet Russia, the patterns of intergenerational social mobility, educational and status attainment, and the reproduction of social inequalities in the institutional context of Russia’s educational system. Address: European University Institute, Via dei Roccettini 9, 50014 San Domenico di Fiesole, Italy. [e-mail: gordey.yastrebov@gmail.com]

Markus Zielonka is a PhD candidate working at the Research Data Center of the Leibniz Institute for Educational Trajectories (LIfBi) in Bamberg, Germany. Since April 2007, he is also part of the research team in a panel study on educational decisions (BiKS) located at the University of Bamberg. Before this, he was involved in the international comparative research project ‘flexCAREER: Flexibility Forms at Labour Market Entry and in the Early Career’. His research interests relate to education, life courses, and labour markets as well as quantitative and qualitative research methods. Address: Leibniz Institute for Educational Trajectories, Department 2 (Data Center and Method Development), Wilhelmsplatz 3, 96047 Bamberg, Germany. [e-mail: markus.zielonka@lifbi.de]