References


Baranowski, Michael K. and Kimberly A. Weir. “Political Simulations: What we Know, What We Think We Know, and What We Still Need to Know.” *Journal of Political Science Education*, vol. 11, no. 4, 2015, pp. 391–403.


Bergmann, Jonathan and Aaron Sams. *Flip your Classroom: Reach Every Student in Every Class Every Day*. 2012. ISTE.


Boyer, Mark A. “Coalitions, Motives and Payoffs: A Simulation of Mixed-Motive Negotiations.” In The New International Studies Classroom: Active Teaching, Active
References


Brookhart, S. How to Assess Higher-Order Thinking Skills in Your Classroom. 2010. ASCD.


Cho, Hoyun, Carolyn Osborne, and Tobie Sanders. “Classroom Experience about Cartooning as Assessment in Pre-service Mathematics Content Course.” *Journal of Mathematics Education at Teachers College*, vol. 6, no. 1, 2015, pp. 45–53.


“Thinking–feeling with the Earth: Territorial Struggles and the Ontological Dimension Of The Epistemologies Of The South.” *Revista De Antropología Iberoamericana.* vol. 11, no. 1, 2016, pp. 11–32.


“Teaching Cultural Perspectives to Future Army Officers at West Point.” *Journal of Political Science Education,* vol. 1, 2005, pp. 61–82.


References


Teaching international relations


Huba, M. E. and Freed, J. E. Learner-Centered Assessment on College Campuses – Shifting the Focus from Teaching to Learning. 2000. Allyn and Bacon.


Lantis, Jeffrey S., Lynn M. Kuzma and John Boehrer. “Active Teaching and Learning at a Critical Crossroads.” In *The New International Studies Classroom: Active
References


Matos Ala, Jacqueline de. “Making the Invisible, Visible: Challenging the Knowledge Structures Inherent in International Relations Theory In Order To Create Knowledge Plural Curricula.” Revista Brasileira De Politica Internacional 60, no. 1, 2017


References


Richter-Montpetit, Melanie. “Everything You Always Wanted to Know about Sex (in IR) But were Afraid to Ask: The ‘Queer Turn’ in International Relations.” Millennium vol. 46 no. 2, 2017, pp. 220–240.


References


References


Valença, Marcelo M. “O uso de simulações e cultura popular para o ensino de Relações Internacionais.” *Estudos Internacionais*, vol. 8, no. 1, 2020, pp. 27–43.


